



Very Young Children with Special Needs: A Formative Approach for Today's Children (3rd Edition)

Vikki F. Howard, Betty Williams, Cheryl E. Lepper

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For courses in Early Childhood Special Education and Early Intervention. Through narrative, case studies, and unique "close ups," this introductory, inclusive text provides a foundation in working with very young children with exceptional needs. Written for professionals in education, social work, health care, and physical therapy, this interdisciplinary book offers a review of the history of early childhood special education, followed by detailed coverage of typical child development, the domains of early childhood education, and the causes of disabling conditions. In conclusion, the authors address how educators and others can best provide intervention and support to young children and their families.

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