



Inclusion Strategies and Interventions

Toby J. Karten

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Today, differences are becoming the norm in schools, and *Inclusion Strategies and Interventions* focuses on helping educators maximize learning in inclusive classrooms. In successful inclusive classrooms, students with special educational needs are treated as integral members of the general education environment and are provided with collaborative support systems that provide access to meaningful curricula. The inclusion interventions offered in this book honor the belief that all students are capable of meeting high expectations and offer the academic, social, emotional, and behavioral benefits that allow students to achieve their highest potential. The goal of inclusion is more than just preparing students to pass standardized tests and increasing academic levels. Students with developmental needs may also have behavioral, social, emotional, or communication goals to be met within the general education setting. This book not only highlights daily school interventions that help teachers to tap into students academic and emotional abilities, potentials, levels, and interests, but also encourages educators and learners to effectively work together as a team to achieve accepting inclusive schools within our inclusive world.

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