



Are Schools Really Like This?: Factors Affecting Teacher Attitude Toward School Improvement (Innovations in Science Education and Technology)

J. Gary Lilyquist

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J. Gary Lilyquist synthesizes such innovative concepts as, systems thinking, mental models, effective school research, and Deming's theories of management to propose the new Balance Alignment Model, a wide-ranging approach for fostering school improvement. Three case studies demonstrate why schools are not improving and how Lilyquist's model can facilitate student learning.

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